

Protocol

LTTA in Turkey, 7-11 November, 2022) in Adana, Turkey.

Describe the content, methodology and results of the activity:

How this activity was connected with the everyday school activities?

Teachers from four partner countries watched, participated in and learned about the rules of more than 10 games presented by the students. Each partner received 10 lesson plans so that they could become familiar with the rules and the materials that are needed. Participants were able to express their opinion on the games, they discussed the games and the rules for carrying them out, and adapting them to the age of children and the nature of each school.

Teachers visited the school, took part in lessons, and got acquainted with the curriculum and teaching methods at the school. They increased their knowledge of Turkey, the education system in Turkey (presentation), learned about the rules at schools, compared them with the rules in their countries and exchanged their experiences. It gave the teachers the opportunity to develop cross-curricular teaching approaches and to exchange good practices and current trends. The exchange of experience offered to the teachers helpful examples and materials. The participants compared in detail and discussed the results of the preliminary analysis of the project in Turkey. During the meeting at the school, the guests met with local authorities – Uygur Inal, District Director of National Education and could talk with students, teachers and parents. All participants actively participated in planning future project activities (also updating the online project`s platforms), took part in sport events – games presented by Turkish students and teachers. The meeting also aimed at expanding the cultural awareness and tolerance towards different cultures. In order to strengthen the cultural ties between the project participants, and to develop intercultural dialogue the participants took part in a short trip to Capadocia and Antakya and went for a festive dinner summarizing the meeting.

Results: 10 lesson plans/games, videos presenting games, presentations on Turkey, Adana and education in Turkey, children's work, photos and videos of joint games and meetings, report summing up the meeting, multimedia book summarizing the activities of the meeting, third part of the joint e-book featuring the games of all partners.

Who were the participants:

The participants of the meeting were teachers from 4 partner countries and all teachers from the host school. The inaugural meeting was attended by representatives of school. Host school teachers took part in preparation, implementation and integration meetings and conducted lessons for guests. The meeting was attended by parents and local authority Uygur Inal, District Director of National Education.

How is participation in this activity going to benefit the involved participants?

The teachers visited the school, took part in lessons, and got acquainted with the curriculum and teaching methods at Adana school – this allowed them to compare the various solutions in all partner countries, and to figure out what solutions might and what might not be effective in their schools. They increased their knowledge of the education system in Turkey, learned about the rules and compared them with the rules in their schools. The teachers became acquainted with environmental and outdoor problems at local level and the solutions that are proposed. The teachers acquired information and skills relevant to cross-curricular teaching. The participants watched everyday school life, thus teachers acquired information and skills relevant to cross-curricular teaching and enhanced their teaching methods. The meeting also had a positive impact on developing the cross-cultural awareness: meeting teachers from other countries and learning other educational systems, strengthened their understanding and appreciation for different cultural values. In order to strengthen the cultural ties between the project participants, and to develop intercultural dialogue the participants took part in a trip to Capadocia and Antakya, a city tour, and went for a festive dinner summarizing the meeting. All partners during the meeting were filled with understanding. Observing life in Adana school and life in Turkey, taking part in some cultural events, strengthened the participants' understanding of the understanding of Turkish lifestyle and developed the respect for other countries and sense of EU identity.

By attending workshops, making presentations, taking notes, by face-to-face contact with other teachers, participants improved their English language knowledge and skills and also, teachers learned some new words in other languages (Turkish, Spanish, Romanian, Lithuanian and Polish). Thanks to this event, some of the participants even started learning foreign languages,

and other feel more confident and more eagerly cover English teachers when they are not at school.