

**Describe the content, methodology and results of the activity:**

**How this activity was connected with the everyday school activities?**

Teachers from four partner countries watched, participated in and learned about the rules of more than 10 games presented by the children. Each partner received lesson plans so that they could become familiar with the rules. Participants were able to express their opinion on the games, they discussed the games and the rules for carrying them out, and adapting them to the age of children and the nature of each school. The participants agreed that the games could be modified in such a way that they could be carried out in all facilities, so they motivate children and diminish the children's addiction to screen and devices. Teachers discussed the issue of children spending too little time outside and too much time indoor.

Teachers visited the school, took part in lessons, and got acquainted with the curriculum and teaching methods at the school. They increased their knowledge of the education system in Lithuania, learned about the rules at schools, compared them with the rules in their countries and exchanged their experiences. The participants compared in detail and discussed the results of the preliminary analysis of the project in Lithuania. During the meeting at the school, the guests met with local authorities – the police who were the participants of one of the activity (The International Day without a Car), and could talk with children, teachers and parents. All participants actively participated in planning future project activities (also updating the online project's platforms), took part in cultural and sports events - a visit to Resurrection Church and funicular. The meeting was also aimed at developing the awareness of multiculturalism and tolerance towards different cultures. In order to strengthen the cultural ties between the project participants, and to develop intercultural dialogue the participants took part in amber workshops, a city tour, and went for a festive dinner summarizing the meeting.

Results: 10 lesson plans/games, videos presenting games, presentations on Lithuania, Kaunas and education in Lithuania, children's work, photos and videos of joint games and meetings, report summing up the meeting, multimedia book summarizing the activities of the meeting, first part of the joint e-book featuring the games of all partners

**Who were the participants:**

The participants of the meeting were teachers from 4 partner countries and all teachers from the host school. The inaugural meeting was attended by representatives of school/kindergarten. Host school teachers took part in preparation, implementation and integration meetings and conducted lessons for guests. The meeting was attended by the police who took part in one activity/game.

**How is participation in this activity going to benefit the involved participants?**

The teachers visited the school, took part in lessons, and got acquainted with the curriculum and teaching methods at the Kaunas kindergarten. They increased their knowledge of the education system in Lithuania, learned about the rules and compared them with the rules in their schools. The teachers acquired information and skills relevant to cross-curricular teaching. The participants watched normal school lessons, thus enhanced their teaching methods, and got some new ideas how to conduct their lessons. This allows them to assess whether the activities in the host school can be translated into the activities of their school and the environment. What's more, teachers became acquainted with environmental and outdoor problems at local level and now they can adopt solutions from the host country, and assess these solutions applicability in their own country.

The meeting also had a positive impact on developing the cross-cultural awareness: meeting teachers from other countries and learning other educational systems, strengthened their understanding and appreciation for different cultural values. Participants developed tolerance, respect for other countries and a sense of EU identity. In order to strengthen the cultural ties between the project participants, and to develop intercultural dialogue the participants took part in amber workshops, a city tour, and went for a festive dinner summarizing the meeting. All partners meeting were filled with understanding. Observing life in Kaunas kindergarten and life in Lithuania, taking part in some cultural events (amber workshops, a city tour, and a festive dinner) strengthened the participants' understanding of the Lithuanian lifestyle and culture, and strengthened the sense of unity and cooperation within the EU.

By attending workshops, making presentations, taking notes, by face-to-face contact with other teachers, participants improved their English language knowledge and skills and also, teachers learned some new words in other languages (e.g. from "welcome posters" in the kindergarten "welcome" in Lithuanian, etc.).